

We're Going to the Zoo

GENERAL INFORMATION

Broad areas of learning

➤ health and well-being <input type="checkbox"/>	➤ environmental awareness and consumer rights and responsibilities <input checked="" type="checkbox"/>
➤ personal and career planning <input type="checkbox"/>	➤ citizenship and community life <input checked="" type="checkbox"/>
➤ media literacy <input type="checkbox"/>	

Focus of development:

Learning new verbs and names related to animals.

Cross-curricular competencies

INTELLECTUAL	METHODOLOGICAL	PERSONAL AND SOCIAL	COMMUNICATION RELATED
➤ To use information <input checked="" type="checkbox"/>	➤ To adopt effective work methods <input checked="" type="checkbox"/>	➤ To construct his/her identity <input type="checkbox"/>	➤ To communicate appropriately <input checked="" type="checkbox"/>
➤ To solve problems <input type="checkbox"/>	➤ To use information and communication technologies <input type="checkbox"/>	➤ To cooperate with others <input type="checkbox"/>	
➤ To exercise critical judgment <input type="checkbox"/>			
➤ To use creativity <input checked="" type="checkbox"/>			

ESL Competencies

TO INTERACT ORALLY IN ENGLISH	TO REINVEST UNDERSTANDING OF ORAL AND WRITTEN TEXTS	TO WRITE TEXTS
➤ The student reacts to messages using strategies <input checked="" type="checkbox"/>	➤ The student prepares to listen to and read texts using strategies <input type="checkbox"/>	➤ The student prepares to write texts using strategies <input type="checkbox"/>
➤ The student takes the initiative to transmit oral messages using strategies <input checked="" type="checkbox"/>	➤ The student demonstrates understanding of oral and written texts using strategies <input type="checkbox"/>	➤ The student composes texts using strategies <input type="checkbox"/>
➤ The student maintains oral interaction using strategies <input checked="" type="checkbox"/>	➤ The student carries out meaningful tasks using strategies <input type="checkbox"/>	➤ The student revises his/her texts using strategies <input type="checkbox"/>

Title: We're Going to the Zoo

Description:

Students will be asked to sing a song about animals. They will see a video related to the song and will learn some gestures that fit with the lyrics of the song. They will also have to answer to simple yes/no questions or to give 2-3 words answers to some questions about the song. I will emphasize the question word "who" to associate the animals with their actions.

Cycle: 1

Duration: 55-60 minutes

DURATION

- 55-60 minutes

MATERIALS

- Two versions of the song "We're Going to the Zoo" (version with the lyrics and the version without the lyrics)
- Animals' names flashcards
- The video "We're Going to the Zoo" (on the Internet)
- Animals coloring sheets

COMPETENCY

- C1 – To act on understanding of texts
- C2 – To communicate orally in English

EVALUATION CRITERIA

- C2 – Demonstration of understanding of oral messages
- C2 – Use of words, strings of words and short expressions
- Participation

PREPARATION (5-10 minutes)

1. Bring the kids to the computer lab and show them the video "We're Going to the Zoo" on <http://learnenglishkids.britishcouncil.org/en/songs/were-going-the-zoo>.
2. Go back into the classroom.

CARRYING OUT THE TASK (15-20 minutes)

3. Go through the song line by line by using the animals' flashcards and some gestures to make sure that they understand all the words.

4. Ask the students if there are still words that they don't understand.
5. Sing the song with the students a line at a time and ask them to do the gestures simultaneously.
6. Sing the song together (version with the lyrics) with the gestures.
7. Sing the song another time, but with the version without the lyrics.

INTEGRATION (5-10 minutes)

1. Ask the students to come and sit around me.
2. Ask them some question about the song by using the word "who" (see *Who questions* sheet).

IDEAS TO EXTEND THE TASK

- Give some colouring animals' patterns to the students to colour.