Celebrities' Game

Broad areas of learning

➢ health and well-being	☐	➢ environmental awareness and consumer rights and responsibilities	☐
➢ personal and career planning	☐	➢ citizenship and community life	☐
➢ media literacy	X		

Focus of development:

Learning more about descriptions related to TV content and review prior knowledge.

Cross-curricular competencies

INTELLECTUAL	METHODOLOGICAL	PERSONAL AND SOCIAL	COMMUNICATION RELATED
➢ To use information [X]	➢ To adopt effective work methods [x]	➢ To construct his/her identity [ ]	➢ To communicate appropriately [X]
➢ To solve problems [X]	➢ To use information and communication technologies [ ]	➢ To cooperate with others [X]	
➢ To exercise critical judgment [X]			
➢ To use creativity [X]			

ESL Competencies

TO INTERACT ORALLY IN ENGLISH	TO REINVEST UNDERSTANDING OF ORAL AND WRITTEN TEXTS	TO WRITE TEXTS

➢ The student reacts to messages using strategies X	➢ The student prepares to listen to and read texts using strategies X	➢ The student prepares to write texts using strategies X
➢ The student takes the initiative to transmit oral messages using strategies X	➢ The student demonstrates understanding of oral and written texts using strategies X	➢ The student composes texts using strategies X
➢ The student maintains oral interaction using strategies X	➢ The student carries out meaningful tasks using strategies X	➢ The student revises his/her texts using strategies X

Title: Celebrities' Game

Description:

Through this activity, students will learn new vocabulary words related to descriptions and they will review some prior knowledge like location words (bottom, top, left, right, etc.) They will also learn strategies, vocabulary words and guidelines to achieve correctly a task.

Cycle: 3	**Duration:** 55 minutes

TASK

DURATION

- 55 minutes

MATERIALS

- *Celebrities' game - choices* sheet
- Cards *Who am I?*
- *Hollywood Walk of Fame* board game
- Pawns
- A dictionary

COMPETENCY

- C1 – To interact orally in English
- C2 – To reinvest understanding of oral and written texts
- C3 – To write texts

EVALUATION CRITERIA

- C2 – Demonstration of understanding of oral messages
- C1 – Use of learning strategies
- Participation

PREACTIVITY (5-10 minutes)

1. Ask students what they remember about TV show types.
2. Ask students what they remember about how to describe someone.
3. Remind students of useful verbs and words for the game (*Celebrities Keywords* sheet).

CARRYING OUT THE TASK (15-20 minutes)

1. Ask the students to form teams of 4-5.

2. Explain them that they will have *Who am I?* cards and that they will need to guess who/which actor/character/TV show is the card about by relying on the *Celebrities' game - choices* sheet.

3. They have to tell those riddles to each other turn by turn.

4. They can help themselves by using a dictionary if there are words that they don't understand.

5. When a student gets the right answer to his question, he can move one space at a time.

6. The first to get to the big star win the game.

POSTACTIVITY (10-15)

1. Ask the students to form teams of two.

2. Ask them to write one or two "Who am I?" riddle about a TV show they like or an actor/actress (see *Celebrity Riddle* sheet).