

A lesson planning framework for secondary level ESL learners in Quebec

Target learners/Grade : Cycle 2, secondary 3 (regular)	
Title of the lesson: Possessive Adjectives and Possessive Pronouns	
Broad theme of learning: Media Literacy (in their oral presentation, which was a publicity, my associate teacher and I noticed that a lot of students had problems with possession)	
Purpose: To know how to express possession	
Competency(ies): <ul style="list-style-type: none"> - Interacts orally in English - Reinvests understanding of texts 	Key features: <ul style="list-style-type: none"> - Expands personal language repertoire - Represents understanding of the text
Cross-curricular competency(ies): <ul style="list-style-type: none"> - Exercises critical judgment - Communicates appropriately 	
Materials and equipment: <ul style="list-style-type: none"> - Viewpoint student's book, cycle two, year one - The classroom's board 	
KNOWLEDGE:	
Functional language: <ul style="list-style-type: none"> - <u>Useful expressions</u> - Possessive adjectives - Possessive pronouns - <u>Vocabulary</u> - My, Your, His, Her, Its, Our, Their - Mine, Yours, His, Hers, Ours, Theirs 	Strategies <ul style="list-style-type: none"> - Recast - Using resources - Use / Activate prior knowledge - Take notes - Spiralling
Language conventions (grammar, phonology, punctuation and spelling) <ul style="list-style-type: none"> - Possessive adjectives - Possessive pronouns 	Text components: <ul style="list-style-type: none"> - <i>Viewpoint</i> student's book
Cultural products <ul style="list-style-type: none"> - To be able to express possession 	Use of information and communication technologies N.A.

PROCEDURE				
	Teacher	Learners	Grouping	Time
Warm-up	<ul style="list-style-type: none"> • Making the link with their previous oral presentations (they had difficulties with the use of possession) 	<ul style="list-style-type: none"> • They listen. 	Whole class	1-2 min.
Activities	<ul style="list-style-type: none"> • Ask students: <ul style="list-style-type: none"> - Can you name me some pronouns? (write them on the board) - What type of pronouns are these? (personal and object pronouns) • Recall information about the personal and object pronouns' use. 	<ul style="list-style-type: none"> • Answer to the questions by raising their hands. • Raise their hands to share what they remember about those types of pronouns. 	Whole class	5 min.
Main Activities	<ul style="list-style-type: none"> • Ask them questions to see if they know how to say that something belongs to someone. • Tell students to open their Viewpoint book on page 206. • Explain how we use possessive adjectives. • Ask for volunteers to read all the examples for possessive adjectives (go one example at a time and explain/ ask questions about it after). • Repeat the same process but adapted to possessive pronouns 	<ul style="list-style-type: none"> • Try to answer the best they can to the questions. • Open Viewpoint page 206. • Listen carefully to the explanations. • Volunteer (or not) to read the examples. • Answer to some questions when the teacher asks to. 	Whole class	10-15 min.
Post-activity	<ul style="list-style-type: none"> • Ask students to go to page 207 of their Viewpoint's book. • Pick a student for each exercises' guidelines and ask him/her to read. • Explain again to see if they all understand what they have to do and make an example with them. • Ask some students to recap what you have to do. 	<ul style="list-style-type: none"> • Go to page 207 in Viewpoint's book. • Volunteer (or not) to read the guidelines. • Listen. • Sum up what are the guidelines. 		5 min.
	<ul style="list-style-type: none"> • Let them work ALONE on the exercises. *If there is time left, start to correct the exercises with the group. 	<ul style="list-style-type: none"> • Work alone on the exercises. 	Individually	30-35 min.
Wrap-up	<ul style="list-style-type: none"> • Tell students that they have to finish the exercises in homework. 	<ul style="list-style-type: none"> • Write the homework down in the agenda. 	Individually	1 min.
Evaluation	N.A.		Extra-class work <ul style="list-style-type: none"> • Finish all the exercises in homework 	